

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Nail the Junior Scientist Lab Safety Challenge for Grade 2

Young learners gain confidence in the classroom by identifying safe habits and protective tools used during hands-on science explorations.

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**1. What is the very first thing you should do before starting a science project in class?**

- A. Start mixing things together
- B. Wait for the teacher to give instructions
- C. Open all the containers on the table
- D. Run to the sink to play with water

**2. It is okay to taste a leaf or a liquid during a science experiment if it looks like food.**

- A. True
- B. False

**3. If you accidentally drop a glass jar and it breaks, you should \_\_\_\_.**

- A. Pick up the pieces with your hands
- B. Hide the broken glass under a rug
- C. Tell your teacher right away
- D. Wait until the end of class to say something

**4. Which of these helps protect your eyes from splashes while you work?**

- A. Sunglasses
- B. Reading glasses
- C. Safety goggles
- D. A sun hat

**5. Scientists always wash their hands after finishing an experiment.**

- A. True
- B. False

**6. When you have long hair and are working in the lab, you should \_\_\_\_.**

- A. Let it hang down in front of you
- B. Tie it back in a ponytail
- C. Brush it while you work
- D. Cover it with your hands

**7. How should you move around the science classroom during an activity?**

- A. Run to get your supplies quickly
- B. Skip and jump with your friends
- C. Walk carefully and slowly

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D. Crawl on the floor

**8. Clean-up time is just as important as the experiment itself.**

- A. True
- B. False

**9. If you want to know how something smells in science, you should \_\_\_\_.**

- A. Put your nose inside the jar
- B. Hold it up to your friend's nose
- C. Waft the air toward your nose
- D. Take a big, deep breath

**10. Which of these is NOT a safe choice in the science lab?**

- A. Wearing a lab apron
- B. Pushing or playing tag
- C. Keeping your workspace tidy
- D. Listening to the teacher