

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Answer Key: Probing Personality Patterns: A Peerless 6th Grade Puzzle

Students construct a psychological profile by synthesizing trait, humanistic, and social-cognitive perspectives to explain why a classmate might act differently in a storm.

**1. Imagine a student named Sam who is very quiet in the cafeteria but becomes a loud, confident leader during a soccer match. Which concept explains this change based on the environment?**

**Answer:** B) Reciprocal Determinism

Reciprocal determinism, a key part of Social-Cognitive theory, suggests that our behavior, environment, and personal factors all influence each other.

**2. In the 'Big Five' model of personality, a person who is very organized, dependable, and always finishes their homework on time would likely score high in the trait of \_\_\_\_\_.**

**Answer:** C) Conscientiousness

Conscientiousness is the trait that describes being disciplined, organized, and achievement-oriented.

**3. According to Humanistic theorists like Carl Rogers, a person's personality is shaped primarily by hidden rewards and punishments they received as a toddler.**

**Answer:** B) False

Humanistic theories focus on free will and personal growth in the present, whereas the idea of childhood rewards/punishments is more aligned with Behaviorism or Psychodynamic theories.

**4. An artist spends hours painting not for money or fame, but because it makes them feel 'whole' and fulfilled. Which psychological concept does this best represent?**

**Answer:** A) Self-Actualization

Self-actualization is the humanistic drive to reach one's full potential and find personal fulfillment.

**5. If you believe that you have the skills and ability to successfully organize a school-wide recycling drive, you are demonstrating high levels of \_\_\_\_\_.**

**Answer:** B) Self-Efficacy

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Self-efficacy is the specific belief in one's capacity to execute behaviors necessary to produce specific performance attainments.

**6. Trait theorists argue that personality should be understood by looking at stable, long-lasting patterns of behavior rather than unconscious motives.**

**Answer:** A) True

Trait theory focuses on identifying and measuring these consistent characteristics that stay relatively stable over time.

**7. Which theory would suggest that a person's kindness is a result of them watching their parents volunteer at a local food bank throughout their childhood?**

**Answer:** C) Social-Cognitive Theory

Social-Cognitive theory emphasizes 'observational learning'—the idea that we develop personality traits by watching and mimicking others.

**8. In personality psychology, the 'Ideal Self' refers to the person you wish you were, while the '\_\_\_\_\_ Self' refers to who you actually are right now.**

**Answer:** C) Real

Humanistic psychologists compare the 'Ideal Self' and the 'Real Self' to see how much they overlap, which affects a person's self-esteem.

**9. If a psychologist is analyzing the 'Id,' 'Ego,' and 'Superego' to understand why a student is feeling anxious about a test, they are using which perspective?**

**Answer:** B) Psychodynamic

The structural model (Id, Ego, Superego) is the foundation of Psychodynamic theory, focusing on internal conflicts.

**10. A student who scores high in 'Openness' on a personality test is likely to prefer routine and be very uncomfortable with trying new foods or traveling to new places.**

**Answer:** B) False

High 'Openness' actually means the opposite; these individuals are typically curious, imaginative, and eager for new experiences.