

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Could You Direct the Home Front? 7th Grade WWII Mobilization Quiz

Evaluate the social and economic shifts of the 1940s, from Executive Order 8802 to the secret innovations of the Manhattan Project as a summative assessment.

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### 1. How did the 442nd Regimental Combat Team challenge domestic prejudices during World War II?

- A. They were the first desegregated unit in the U.S. Army.
- B. They became the most decorated unit despite many members' families being in internment camps.
- C. They served as the primary code talkers for the Pacific Theater.
- D. They led the liberation of the Hawaiian Islands after the 1941 attack.

### 2. To prevent defense industry strikes and address discrimination, A. Philip Randolph pressured the government to create the \_\_\_\_\_.

- A. War Production Board
- B. Office of Price Administration
- C. Fair Employment Practice Committee
- D. Civilian Conservation Corps

### 3. The 'Bracero Program' was an agreement between the U.S. and Mexico to bring Mexican laborers north to solve wartime agricultural labor shortages.

- A. True
- B. False

### 4. What was the strategic purpose of the 'Island Hopping' campaign in the Pacific?

- A. To liberate every single island occupied by Japan sequentially.
- B. To capture only key islands to set up airbases for a direct move toward Japan.
- C. To trick the Japanese navy into moving toward Australia.
- D. To establish permanent colonies for the United States in Southeast Asia.

### 5. The secret U.S. research program to develop the world's first nuclear weapons was known as the \_\_\_\_\_.

- A. Apollo Project
- B. Manhattan Project
- C. Overlord Project
- D. Enigma Project

### 6. The 'Zoot Suit Riots' in Los Angeles during 1943 were primarily caused by disputes over the rationing of fabric and racial tensions.

- A. True
- B. False

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**7. During the war, the U.S. government used 'Victory Gardens' to accomplish which of the following?**

- A. Teach city dwellers how to become professional farmers.
- B. Provide camouflage for secret military installations.
- C. Reduce the pressure on the public food supply and support the war effort.
- D. Produce medicinal herbs for wounded soldiers in Europe.

**8. Native American Marines who used their traditional language to transmit secret messages that the Japanese could not decode were called \_\_\_\_\_.**

- A. Desert Rats
- B. Wind Talkers
- C. Code Talkers
- D. Signal Corps

**9. The GI Bill, passed in 1944, was designed to provide veterans with funds for education, housing, and unemployment insurance.**

- A. True
- B. False

**10. What was the significance of the 1944 Korematsu v. United States Supreme Court decision?**

- A. It ruled that the internment of Japanese Americans was unconstitutional.
- B. It upheld the government's right to restrict civil liberties during 'military necessity'.
- C. It ended the segregation of African American soldiers in the military.
- D. It legalized the use of the atomic bomb against civilian populations.