

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Mic Drop! Command the Room with this 6th Grade Public Speaking Power Quiz

Evaluate rhetorical appeals and deconstruct persuasive delivery techniques to transform students from casual talkers into influential presenters.

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**1. A speaker is presenting a proposal for a new community garden. To establish 'ethos,' which of the following actions should they take during their introduction?**

- A. Share a heartbreaking story about a family who has no access to fresh produce.
- B. Mention their three years of experience volunteering as a Master Gardener.
- C. Show a graph proving that community gardens increase local property values.
- D. Speak loudly and use large hand gestures to show high energy levels.

**2. You are analyzing a speech where the presenter frequently shifts their weight from side to side and looks only at their note cards. What is the most likely impact on the audience's evaluation of the message?**

- A. The message will seem more authentic because the speaker is being vulnerable.
- B. The shifting weight creates a rhythmic effect that helps the audience focus.
- C. The lack of eye contact and restless movement may distract from the content and signal a lack of confidence.
- D. The audience will appreciate the speaker's reliance on notes as a sign of thorough research.

**3. Which of the following scenarios describes the MOST effective use of a 'rhetorical question' during a persuasive presentation?**

- A. Asking 'Does anyone in the front row know what time the sun sets today?' to check for attention.
- B. Asking 'Why are we here today?' and then waiting for five minutes for the audience to respond.
- C. Asking 'Do we want our children to grow up in a world without clean water?' to provoke thought without expecting an answer.
- D. Asking 'How many of you have a dog?' to gather data for a statistical chart being shown later.

**4. When evaluating a speaker's use of 'pathos', which piece of evidence from a speech about animal shelters would be the most relevant?**

- A. The speaker cited that 6.3 million companion animals enter U.S. shelters nationwide every year.
- B. The speaker displayed a photo of a shivering, lonely puppy to evoke feelings of sadness and a desire to help.
- C. The speaker interviewed a local veterinarian to discuss the dietary needs of shelter cats.
- D. The speaker provided a list of all animal shelters located within a ten-mile radius of the school.

**5. A speaker is giving a formal presentation on climate change to a group of scientists. How should they adjust their 'tone' and 'register' compared to a presentation on the same topic given to 1st graders?**

- A. Use more slang and informal language to make the scientists feel relaxed.
- B. Use complex technical vocabulary, a serious tone, and data-heavy evidence.

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

- C. Speak more slowly and use bright, cartoonish visual aids to keep the scientists' attention.
- D. Avoid using any facts or figures and focus entirely on telling funny stories about the weather.