

Name: _____ Date: _____

A New Rulebook for Young Patriots: 2nd Grade Constitution Challenge

Assume the role of a framer to solve disagreements and decide how fair rules protect our neighborhood and nation in this interactive analysis.

1. Imagine your class is writing 'Classroom Rules.' Why is it better to have one set of rules (a Constitution) instead of every student making their own rules?

- A. It makes sure the rules are fair for everyone.
- B. It means the teacher doesn't have to work.
- C. It lets the oldest student be the boss.
- D. It makes the classroom very loud.

2. True or False: The founders added the Bill of Rights because they wanted to make sure the government couldn't take away personal freedoms, like speaking your mind.

- A. True
- B. False

3. Benjamin Franklin said the new United States was 'a Republic, if you can keep it.' What did he mean by 'keep it'?

- A. Citizens must learn and participate to help the country work.
- B. Citizens should hide the Constitution in a secret box.
- C. The country needs a King to tell everyone what to do.
- D. Only the President is allowed to read the rules.

4. If the President wants to make a rule but the Supreme Court says the rule goes against the Constitution, the President must stop. This system of _____ helps keep power balanced.

- A. Hide and Seek
- B. Checks and Balances
- C. The Great Wall
- D. Rules of Gravity

5. The capital city was moved to Washington D.C. to find a middle ground between the North and South. What does this tell us about the early leaders?

- A. They liked to build houses in the woods.
- B. They didn't know where to put their maps.
- C. They were willing to use compromise to keep the states together.
- D. They wanted to live far away from all the citizens.

6. True or False: In a democracy like the Early Republic, 'The People' are the ones who ultimately give the government its power.

- A. True

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B. False

7. Abigail Adams wrote letters to her husband John asking him to 'Remember the Ladies' when making new laws. This shows that ____.

- A. Women were already allowed to vote.
- B. Some people were still fighting for equal rights under the new rules.
- C. Laws were only made for people who lived in cities.
- D. The Constitution was only about farm animals.

8. In the early U.S., states used different kinds of money. Why did the Constitution change this so only the national government could print money?

- A. Because they ran out of different colors of paper.
- B. To make it easier for states to trade and do business together.
- C. So that children could learn to count faster.
- D. Because the President wanted to collect all the coins.

9. When the French Revolution happened, American leaders debated if they should help. This was a hard choice because the U.S. was a ____.

- A. Giant superpower with many ships
- B. Brand new nation that was still weak and growing
- C. Country that didn't have any leaders
- D. Part of the British Empire again

10. True or False: The Constitution was designed so it could never be changed, even if the world changed in the future.

- A. True
- B. False