

Name: _____ Date: _____

Answer Key: A New Rulebook for Young Patriots: 2nd Grade Constitution Challenge

Assume the role of a framer to solve disagreements and decide how fair rules protect our neighborhood and nation in this interactive analysis.

1. Imagine your class is writing 'Classroom Rules.' Why is it better to have one set of rules (a Constitution) instead of every student making their own rules?

Answer: A) It makes sure the rules are fair for everyone.

A Constitution is a set of shared rules that helps a group work together fairly, just like classroom rules help students get along.

2. True or False: The founders added the Bill of Rights because they wanted to make sure the government couldn't take away personal freedoms, like speaking your mind.

Answer: A) True

The Bill of Rights was added specifically to protect individual liberties and limit the power of the central government.

3. Benjamin Franklin said the new United States was 'a Republic, if you can keep it.' What did he mean by 'keep it'?

Answer: A) Citizens must learn and participate to help the country work.

Franklin believed that for a republic (a country where people choose leaders) to work, the people must be involved and responsible.

4. If the President wants to make a rule but the Supreme Court says the rule goes against the Constitution, the President must stop. This system of _____ helps keep power balanced.

Answer: B) Checks and Balances

Checks and Balances ensure that no single person or group in the government becomes too powerful.

5. The capital city was moved to Washington D.C. to find a middle ground between the North and South. What does this tell us about the early leaders?

Answer: C) They were willing to use compromise to keep the states together.

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Compromise (giving a little to get a little) was the most important tool used to make the different states agree to become one nation.

6. True or False: In a democracy like the Early Republic, 'The People' are the ones who ultimately give the government its power.

Answer: A) True

The Constitution starts with 'We the People' to show that the government exists to serve the citizens.

7. Abigail Adams wrote letters to her husband John asking him to 'Remember the Ladies' when making new laws. This shows that ____.

Answer: B) Some people were still fighting for equal rights under the new rules.

While the Constitution was a great start, many groups, including women, had to continue advocating for their own rights and recognition.

8. In the early U.S., states used different kinds of money. Why did the Constitution change this so only the national government could print money?

Answer: B) To make it easier for states to trade and do business together.

Having one currency (the dollar) helped the states act as a single, united country rather than thirteen separate businesses.

9. When the French Revolution happened, American leaders debated if they should help. This was a hard choice because the U.S. was a ____.

Answer: B) Brand new nation that was still weak and growing

The U.S. had to be careful in foreign relations because it was still a young, fragile nation trying to survive.

10. True or False: The Constitution was designed so it could never be changed, even if the world changed in the future.

Answer: B) False

The founders included an 'amendment' process because they knew the country would grow and need new or better rules over time.