

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Answer Key: Spot the Pattern: A Kindergarten Logic Quest

Learners identify sensory data and categorical shifts through visual reasoning, moving beyond simple matching to foundational evidence-based sorting.

### 1. If you see dark clouds in the sky, what is the best guess for what will happen next?

**Answer:** A) It might rain

Using observation to predict an outcome is a basic step in reasoning; dark clouds are a common sign of rain.

### 2. If all cats have whiskers, and Leo is a cat, then Leo has whiskers.

**Answer:** A) True

This is a simple logical rule: if something belongs to a group, it has the same traits as that group.

### 3. Look at this patterns: Red, Blue, Red, Blue. What color comes next?

**Answer:** C) Red

Logical thinking involves recognizing patterns; because the sequence alternates, Red must follow Blue.

### 4. Which of these does NOT belong with the others?

**Answer:** D) Hammer

Categorization is a critical thinking skill. The first three are fruits, while a hammer is a tool.

### 5. If you put your mittens on, it is probably a hot day at the beach.

**Answer:** B) False

Logic helps us connect actions to the right environment; mittens are for cold weather, not hot days.

### 6. If one cookie is small and two cookies are \_\_\_, then you have more to eat.

**Answer:** A) Big

Comparing size and quantity is a basic form of evaluation and logical comparison.

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**7. You hear a loud 'Moo' coming from the barn. What animal is inside?**

**Answer:** B) A cow

Identifying specific evidence (the sound) allows you to draw a logical conclusion about the animal.

**8. A square has four sides. This shape has three sides. This shape is a square.**

**Answer:** B) False

If a rule (four sides) is not met, the object cannot be that specific thing (a square).

**9. If you want to keep your feet dry in a puddle, what should you wear?**

**Answer:** C) Rain boots

Solving a problem requires matching the right tool (boots) to the goal (dry feet).

**10. Ice is cold. Fire is \_\_\_\_.**

**Answer:** C) Hot

This is analogical reasoning, where students identify opposites to complete a logical pair.