

Super Memory Skills for Kindergarten

Visual grouping and pattern recognition exercises. These activities help students sort information and improve recall during small-group center time.

1. You see a banana, a cow, and a tiger. If you want to remember them later by 'grouping' them, which two should go together?

- A. The banana and the cow
- B. The cow and the tiger
- C. The tiger and the banana
- D. None of them go together

2. Closing your eyes to 'see' a picture of your bedroom in your head is a way to use your memory.

- A. True
- B. False

3. When you practice a new dance move over and over until you don't have to think about it, you are using ____.

- A. Muscle memory
- B. Sleepy memory
- C. A loud voice
- D. A magic wand

4. If you lose your favorite toy, which 'thinking tool' helps you find it?

- A. Running in circles
- B. Waiting for it to walk back
- C. Retracing your steps
- D. Buying a new one

5. Your brain can only remember things that you can touch with your hands.

- A. True
- B. False

6. To remember the colors of a rainbow, a student makes up a silly song. The song is a ___ to help their brain.

- A. Secret
- B. Memory trick
- C. Mistake
- D. Problem

7. If you see a cloud that looks like a dragon, your brain is comparing the cloud's shape to...

Name: _____

Date: _____

- A. A memory of what dragons look like
- B. The taste of dinner
- C. The sound of a bell
- D. How soft your bed is

8. When you decide to wear a coat because you see snow outside, you are using ____.

- A. A guess
- B. Reasoning
- C. Forgetting
- D. Sleeping

9. Taking a deep breath to think before answering a hard question helps your brain work better.

- A. True
- B. False

10. Why do we use the same storybooks many times in class?

- A. Because we lost the other books
- B. To help our brains store the story
- C. To make everyone go to sleep
- D. Because books are heavy