

Name: _____ Date: _____

Answer Key: Your Architect's Blueprint: Precision Drafting for 9th Grade

Challenge students to analyze structural shifts and rhetorical choices during the recursive stages of high-level academic writing and peer critique.

1. A writer is transitioning from an initial draft of a literary analysis on Toni Morrison's 'Beloved' to a second version. They decide to replace a chronological summary of the plot with a thematic organization focused on the psychological 'rememory.' This shift represents which cognitive process?

Answer: B) Substantive revision of structural logic

Moving from plot summary to thematic analysis is a 'global' revision that alters the fundamental framework and purpose of the essay, rather than just fixing minor errors.

2. In a sophisticated writing process, the 'Drafting' phase should ideally be treated as a linear path where the writer never returns to the 'Planning' or research phase once sentences are being formed.

Answer: B) False

Writing is recursive; as new ideas emerge during drafting, writers often return to planning or research to refine their arguments or gather more evidence.

3. When a student changes a sentence from 'The character was sad' to 'A profound sense of isolation permeated the character's monologue,' they are primarily focused on ___ during the editing or late-stage revision phase.

Answer: C) Diction and rhetorical precision

Choosing specific, evocative language like 'permeated' and 'isolation' demonstrates an attention to diction, which enhances the tone and clarity of the writing.

4. You are peer-reviewing a synthesis essay regarding the influence of Stoicism on Marcus Aurelius's 'Meditations.' Which of the following critiques addresses the 'Revising' stage rather than the 'Editing' stage?

Answer: B) The transition between the second and third sections is abrupt and lacks a logical bridge.

Revision involves checking for logical flow, organization, and transitions; spelling and grammar errors fall under the category of editing.

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5. The phase of the writing process where a student evaluates their work against a specific rubric and prepares it for a final audience—such as a school board or a literary magazine—is known as ____.

Answer: C) Publishing

Publishing involves the final preparation and delivery of the work to its intended audience, ensuring it meets all external requirements.

6. Annotating a primary source document like the 'Magna Carta' to identify rhetorical devices is a strategy typically utilized during the 'Planning' or 'Pre-writing' stage.

Answer: A) True

Invention and planning in high school writing often involve close reading and annotation to generate evidence before the first draft begins.

7. While drafting an argumentative response to Orwell's '1984,' a student realizes their thesis is no longer supported by the evidence they found. What is the most pedagogically sound next step?

Answer: C) Return to the planning stage to pivot the thesis statement.

Expert writers use the drafting process to discover new insights; when the evidence contradicts the thesis, the writer must return to planning to align their argument.

8. A writer uses a 'Reverse Outline' after completing a full draft of a research paper on the Silk Road. This technique is specifically designed to evaluate ____.

Answer: B) Structural integrity and alignment

A reverse outline allows the writer to see the actual structure of what they wrote, helping them identify if the points follow a logical sequence.

9. The primary goal of a 'Zero Draft' or 'Fast Draft' is to produce a flawless text that requires zero editing before submission.

Answer: B) False

A 'Zero Draft' is intended to get ideas down quickly without the 'inner critic' interfering, prioritizing content over form or correctness.

10. In the context of peer review, which piece of feedback is considered 'formative assessment'?

Answer: B) Noting that the conclusion doesn't mirror the introduction's ambition.

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Formative assessment provides descriptive feedback intended to help the writer improve during the process, rather than just providing a final evaluation.