

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## High and Low, Give It a Go! 1st Grade Music Theory Quiz

Differentiate between pitch and rhythm patterns by analyzing melodic movement and beat groupings during independent station rotations.

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**1. If a bird chirps high and a bear growls low, which word describes how high or low a sound is?**

- A. Pitch
- B. Speed
- C. Volume
- D. Rest

**2. A 'rest' in music means the musician should play as loud as they can.**

- A. True
- B. False

**3. When we clap a steady beat like a ticking clock, we are keeping the \_\_\_\_\_.**

- A. Pitch
- B. Tempo
- C. Rhythm
- D. Pulse

**4. Look at a staircase. If a melody moves from the bottom step to the top step, the notes are getting:**

- A. Lower
- B. Higher
- C. Slower
- D. Quieter

**5. A \_\_\_\_\_ note usually lasts for one beat, just like taking one walking step.**

- A. Half
- B. Whole
- C. Quarter
- D. Eighth

**6. Notes that are placed high up on a musical staff sound like a deep tuba.**

- A. True
- B. False

**7. Which of these patterns shows a melody that repeats the same sound?**

- A. High - Low - High
- B. Low - Low - Low
- C. Low - Middle - High

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D. High - Middle - Low

**8. When a group of notes makes you feel like skipping or jumping, they have a fast \_\_\_\_\_.**

- A. Tempo
- B. Pitch
- C. Line
- D. Staff

**9. If you see two eighth notes connected by a bar, they sound twice as \_\_\_\_ as a quarter note.**

- A. Loud
- B. Slow
- C. Fast
- D. Long

**10. Melodies can move in steps (next door) or skips (jumping over a note).**

- A. True
- B. False