

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Answer Key: Tiny Leaders Giant Choices Pre-K Ethics Quiz

Challenge young thinkers to design fair playground rules and balance sharing with personal space in this advanced social-contract simulation.

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**1. If there is only one royal crown in the dress-up box and four friends want to wear it at the same time, what is the most 'just' way to solve the problem?**

**Answer:** C) Use a sand timer so everyone gets a turn

Advanced synthesis of distributive justice at a Pre-K level suggests that 'fairness' involves time-sharing resources that cannot be divided.

**2. A good 'classroom law' should apply to everyone, even the teacher.**

**Answer:** A) True

This introduces the concept of the Rule of Law, where authority figures are also bound by the community's agreed-upon standards.

**3. When we all agree to sit in a circle so everyone can see the book, we are making a \_\_\_\_.**

**Answer:** B) Promise to the group

This scaffolds the idea of a 'social contract'—individuals changing their behavior for the benefit of the whole group.

**4. Imagine you are building a block tower. If you allow a friend to help, you have more hands but you have to share the design. What are you trading?**

**Answer:** C) Total control for extra help

This requires synthesis of the trade-off between individual autonomy and collective strength/efficiency.

**5. If a rule makes one person happy but hurts ten people, it is a 'good' rule for the community.**

**Answer:** B) False

Evaluates the utilitarian concept of the 'common good' versus individual selfishness at an introductory level.

**6. You find a shiny rock on the playground. Who should decide what happens to the rock to be most fair?**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Answer:** B) The student who found it and the teacher together

Introduces the concept of legitimacy in decision-making and property rights through a shared authority model.

**7. In our classroom, 'Liberty' means I am free to play, as long as I don't \_\_\_\_.**

**Answer:** C) Hurt my friends

This captures the 'harm principle'—the idea that individual liberty ends where another person's safety begins.

**8. Being a 'citizen' of our classroom means we have both fun things we get to do and jobs we must do.**

**Answer:** A) True

Aligns with the political philosophy of rights and responsibilities belonging to members of a community.

**9. If we need to pick a new game to play and we want everyone to feel 'represented,' what should we do?**

**Answer:** A) Let everyone vote by raising their hand

Introduces democratic participation as a method for ensuring group representation and fairness.

**10. If a friend is sad because they have no toys, sharing our toys is a way to show \_\_\_\_.**

**Answer:** C) Justice and kindness

Focuses on the restorative and communal aspect of political philosophy—caring for the vulnerable within a system.